

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£ 18,610
Total amount to be spent and reported on by 31st July 2024.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase adult-led physical activity levels at playtimes and lunchtimes	Midday Supervisor / TA training		Astrea Promise Sports Programme Gooseacre £3722		
To increase pupil-led engagement with Physical Activity at playtimes and lunchtimes	Playleader training				
Under-represented groups in clubs and competitions enabled to take part in PESSPA.	Accurately record extra-curricular club and competition attendance in Bromcom. Analyse the resulting data in Athena to identify strengths and weaknesses. Create tailored opportunities to remove barriers and meet the needs of identified under-represented groups.				

Increased equipment for break-time and lunch times for Sports Leaders to utilise to ensure a range of physical activities can be run across these times.	Equipment looked at to ensure Sports Leaders can implement games and have a range of activities to lead. These discussions have been had with Sports Leaders to understand what they need.	£2000		
Range of clubs/companies coming to deliver a range of clubs after-school. These to be away from traditional sports focusing on team work, resilience as well as opportunities the children wouldn't normally do.	Local companies to be contacted to offer a rich variety of after school clubs to all pupils so there is an opportunity and interest for all to join.	£2000		
Revamp of equipment in EYFS to provide greater opportunities for physical activity within continuous provision, break and lunchtimes.	Liaise with EYFS team about what they need in order to improve their provision to support physical activity and PE within the section.	£1000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To celebrate individual pupil, team and staff PESSPA achievements at a regional level.	Nominations for, facilitation of and attendance at Astrea Annual Sports Awards	£ Within Astrea Active amount above	Sustainability and suggested next steps:
New sports kits for events sporting events.	Multi-purpose sporting kit purchased through a provided to ensure professionalism and smart for tournaments when representing the school.	£500	

Range of clubs/companies coming to deliver a range of clubs after-school. These to be away from traditional sports focusing on team work, resilience as well as opportunities the children wouldn't normally do.	Local companies to be contacted to offer a rich variety of after school clubs to all pupils so there is an opportunity and interest for all to join.	£2000		
Transport to School Games Events as well as fixtures against other local schools.	When events are organized, arrange suitable transfer to events to ensure all children have an access to these. Coach companies to be contacted once events have been organized.	£3000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop PE Leader confidence, knowledge and skills including preparation for Trust sports events, preparation for School Games Mark Gold application in Summer 2024.	PE Leader to attend Astrea PE Network meetings	£ Within Astrea Active amount above	Gold School Games Mark awarded for 2023-204.	
To implement the Get Set 4 PE scheme across KS1 and KS2.	PE Leader to attend Astrea PE Network meetings PE Leader to liaise with Trust PESSPA Lead to source staff CPD	£ Within Astrea Active amount above		
To increase teaching staff confidence, knowledge and skills in teaching PE.	Engage Trust PESSPA lead for CPD as required.	£ Within Astrea Active amount above		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote the local sporting club offer	Engage with providers identified in the Astrea Local Club Offer to promote their offer, both generally to the school community and to target talented individuals as per section 5 below.	£ Within Astrea Active amount above		
Offer new PESSPA clubs to enable pupils to explore a wider range of sports and activities.	Engage Trust PESSPA lead for activity-specific CPD as required.	£ Within Astrea Active amount above		
Range of clubs/companies coming to deliver a range of clubs after-school. These to be away from traditional sports focusing on team work, resilience as well as opportunities the children wouldn't normally do.	Local companies to be contacted to offer a rich variety of after school clubs to all pupils so there is an opportunity and interest for all to join.	£2000		
Increased equipment for break-time and lunch times for Sports Leaders to utilise to ensure a range of physical activities can be run across these times.	Equipment looked at to ensure Sports Leaders can implement games and have a range of activities to lead. These discussions have been had with Sports Leaders to understand what they need.	£2000		

To use the local SGO and book onto more events that are for SEN and PP children to ensure they have an opportunity to participate in a range of activities.	Contact with SGO when opportunities arise for SEN and PP children are able to go. Once booked on, use of bus companies to be booked to ensure travel isn't an issue and children can take part in these competitions.	£0		
Opportunities to visit elite performance centers or watch elite athletes live. By arranging tickets and transport for children and families to access.	Look at local and national events and centres for children to watch or tour around stadiums to promote motivation and interest in sports.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage in region wide competitions across the Astrea Academy Trust group.	Facilitate and attend: - Trust Cross Country Event - Trust Tri-golf Event - Trust Netball Event - Trust Olympics	£ Within Astrea Active amount above		
To identify talent and facilitate individual pupils' engagement in local and regional elite pathways beyond those provided by the school.	- Seek the support of the Trust PESSPA lead in creating opportunities to support the families of talented pupils in engaging in the regional offer for relevant sporting pursuits.	£ Within Astrea Active amount above		

Transport to School Games Events as well as fixtures against other local schools.	When events are organized, arrange suitable transfer to events to ensure all children have an access to these. Coach companies to be contacted once events have been organized.	£3000		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jordan Marshall
Date:	
Governor:	
Date:	