

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

For Academic Year
2022/2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 22/22	£ 0
Total amount allocated for 2020/21	£ 18,480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2022/23	£ 18,420
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 18,660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
After school clubs – Ensure a wide variety of after school clubs are available to suit all ages and abilities and that these link to future competitions and sporting events as well as interests.	PE lead to liaise Sports Coach on clubs offered and with Team Activ, Astrea Active, Dance teachers, football coaches and other professionals to provide an enriched programme of opportunities. PE Lead to track participation in clubs.		£1000		
To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.	Ensuring the opportunity is there for KS2 children to start their swimming education, as well as ensuring that those who haven't met the requirements have the opportunity too.		£2000		

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<p>Provide Bikeability sessions for pupils to encourage to cycle more and improve safety knowledge.</p> <p>Working towards at least 30 minutes of physical activity for all scholars through further engagement in the School Games Mark Outcomes.</p>	<p>Bikeability sessions booked for Y5 pupils from February.</p> <p>PE Lead assessment of scholars' activity levels throughout the school day using the Active School Planner Heatmap tool.</p> <p>PE Lead accessing high quality training and signposting in a range of initiatives to promote and facilitate physical activity throughout the school day.</p>	<p>Free</p> <p>Part of the 20% to Astrea Trust shown in KP2</p>		
<p>Totally Runnable – Develop attitudes and improve self- esteem particularly UKS2 girls and boys</p>	<p>PE lead booked Silver Package to include:</p> <ul style="list-style-type: none"> • Collaborative Review Days (2 days to cover all 9 classes, and to include an hour meeting with PE lead as part of the information gathering process) • Written Gender Sport Gap Report • 2 x Strategy Meetings • Staff Training Workshop • 4 x Pupil workshops (Y5 Girls and Sport Workshop, Y5 Boys' Fairness Workshop, Y6 Girls and Sport Workshop and Y6 Boys' Fairness Workshop) • 6 week Girl on the Run Course for Y5 girls 	<p>£5000</p>		

- Girls and Sport Pledge

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation	Impact	
<p>The Astrea Promise Physical Literacy Strategy is a project across all Astrea Primary Academies. It is a commitment to our scholars that they will benefit from high standards of PE, School Sport, and Physical Activity (PESSPA) at all levels of their school experience in order to thrive and lead active, healthy, physically literate lives.</p> <p>A transparent and accurate account of spending on this document will enable parents and governors to see progress against the KPIs and challenge where necessary.</p> <p>Scholars experience a consistent and rounded approach to PESSPA that is measured against a national standard such as the School Games Mark.</p> <p>Communication to staff, parents, governors, scholars, and prospective scholars that PESSPA is very much a part of Astrea school life.</p>	<p>The programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each KPI for a breakdown of the work.</p> <p>School accesses ongoing 1-1 support for the Programme where needed.</p> <p>School accesses Trust support on evaluating effective PE and Sport Premium spending and preparation of related documents.</p> <p>School accesses Trust support on working towards the standards needed to achieve School Games Mark Status of silver or above including submitting the application.</p> <p>School promotes PE and sport through visibility of their PE and Sport Premium reporting on their</p>	<p>Estimate- £3600</p>	

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<p>Recognition and celebration of sporting achievements at Trust level to further raise the profile of PESSPA as an important part of Astrea life and something Astrea scholars can excel at.</p>	<p>website and School Games Mark Award in school.</p> <p>Nominate scholars and staff for Astrea Promise Physical Literacy Awards and attend the Astrea Promise Physical Literacy Awards Evening on 6th July.</p>			
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE Lead to support Staff CPD to build on the relevant skills, knowledge and understanding to teach high quality PE lessons.</p> <p>Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils – Dance coach, Rugby Coach.</p>	<p>PE lead to research and implement CPD for all staff.</p> <p>PE lead to source more resources to support PE lessons – PE plans/practical resources/examples of good PE. REAL PE Package for Gymnastics.</p> <p>Through the ambassador scheme and connecting with clubs and agencies within the local area to offer a greater variety of physical activities.</p>	<p>£500</p> <p>£1000</p>		

<p>High-quality PE lessons, pedagogy, and curriculum so that all scholars make progress in physical literacy including skill acquisition, game play and PE theory.</p>	<p>Subject lead to attend 3 Astrea Promise PE conferences for continuing professional development in the role including take aways to disseminate to the whole school. Creation of a strong network between Hub schools and all primary schools across the Trust.</p> <p>Trust support for PE lead to carry out their role. Assessment against subject lead role and the programme's 10 KPIs to be included in PE Lead's appraisal.</p> <p>Curriculum and PE assessment development.</p>	<p>Part of the 20% to Astrea Trust shown in KP2</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Visits to international/professional sports fixtures to raise sports profile and engage children</p>	<p>PE lead to arrange a visit to a sporting event if possible. -Watch a football match/ice hockey/British Cycling and any other events in the local area.</p>	<p>£2000</p>		

<p>All scholars have the confidence and opportunity to access extra-curricular physical activities improving the probability that sport and physical activity will be a part of their life in the future.</p> <p>Scholars have the opportunity to excel in sport.</p>	<p>Working towards all scholars accessing at least one extra-curricular club, at least one personal challenge and at least one off-site competitive experience. Club and competition data collection and analysis to provide baseline figures to assess the effectiveness of current provision and identify gaps. Trust support on closing the gaps to meet the target.</p> <p>Facilitation of links with School Games competitions and experiences, high level competition within the Trust, Ambassador Programme resources and support to make links with clubs and sporting professionals from a range of sporting careers.</p> <p>Identify at least one Ambassador to do an assembly, taster sessions and attend events. Create a display board for the ambassador and their club/sport.</p>	<p>Part of the 20% to Astrea Trust shown in KP2</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intra and Inter school competitions to introduce children to the competitive side of sports and the etiquette which comes with it.</p> <p>All scholars experience competition, in a positive and empowering environment, with the best of the best battling it out for Astrea Promise trophies and trust-wide glory.</p>	<p>-6 Intra school sport events throughout year.</p> <p>Participation in School Games events.</p> <p>-Widen opportunities across the Dearne Hub (once per half term)</p> <p>-Continue to use venues such as EIS to broaden children’s outlook on sport and physical activity.</p> <p>Access to 3 Trust elite pathway competitions which build from intra-school to inter-school and finally inter-hub to create an Astrea Champion. Sports to include Cross Country, Netball and Olympics themed multi-skills. Includes organisation of equipment, transport, certificates, medals and trophies, volunteers, and venues.</p> <p>Access to Tri-Golf Participation</p>	<p>£3000</p> <p>For trophies, kit, whole school PE uniform and equipment.</p> <p>Part of the 20% to Astrea Trust shown in KP2</p>		

Targeted group of Scholars have a positive competition experience.	Tournament including organisation of equipment, transport, certificates, volunteers, and venue.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Town
Date:	12.12.21
Governor:	
Date:	