



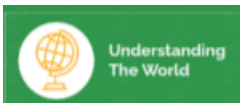
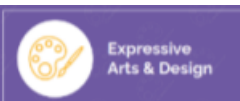


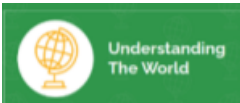


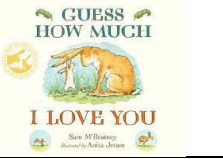






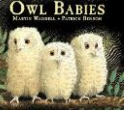


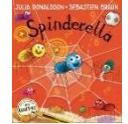

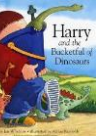


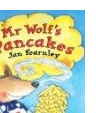


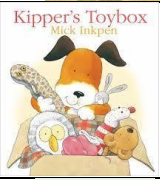




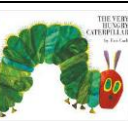





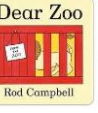






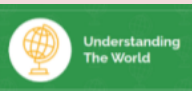



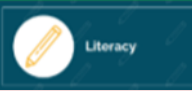


**Foundation Stage Overview**

**Long Term Planner - Cycle A 2021/22**

	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>YR Themes and Drivers</b>	<p align="center"><b>Getting to know you</b></p> <p align="center"><b>My World</b></p>   <p align="center">(People, Culture and Communities ELG, Past and Present ELG)</p>	<p align="center"><b>Woodlands and Autumn Changes</b></p> <p align="center"><b>Christmas</b></p>   <p align="center">(Natural World ELG, Materials EAD)</p>	<p align="center"><b>Shiver and Shake</b> (Weather, freezing/melting, cooking, polar animals)</p>  <p align="center">(Natural World ELG)</p>	<p align="center"><b>Once Upon A Time</b></p>  <p align="center">(EAD Being Imaginative and Expressive)</p>	<p align="center"><b>Minibeasts (Butterflies)</b></p>  <p align="center">(Natural World ELG)</p>	<p align="center"><b>Land and Sea</b></p>   <p align="center">(Natural World ELG, Past and Present ELG, PSED ELG)</p>
<b>Drivers and Outcomes</b>	<p><b>ELG: People, Culture and Communities</b> Children at the expected level of development will: -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>ELG: Past and Present</b> <b>Children at the expected level of development will:</b> Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events</p>	<p><b>ELG: Natural World</b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p><b>ELG: Natural World</b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p><b>ELG: Being Imaginative and Expressive</b> Children at the expected level of development will: Invent, adapt and recount narratives and stories with peers and their teacher; Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	<p><b>ELG: Natural World</b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p><b>ELG: Natural World</b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p><b>ELG: Past and Present</b> <b>Children at the expected level of development will:</b> Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>ELG: Managing Self</b> Children at the expected level of development will: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p><b>ELG: Self-Regulation</b> Children at the expected level of development will: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>

	encountered in books read in class and storytelling.					<b>ELG: Building Relationships</b> Children at the expected level of development will: Work and play cooperatively and take turns with others; Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs.
<b>Key Teaching Texts</b>  	Guess how much I love you?	After the storm	Polar Bear, Polar Bear what did you hear?	Room on the Broom	Hungry Caterpillar	Rainbow Fish
	Come to School too, Blue Kangaroo	Stickman	Penguin Small	Hansel and Gretel	What the ladybird heard	Pirates Next door
	Harry and the bucketful of dinosaurs.	Owl Babies	Lost and Found	Jack and the Beanstalk	Super Worm	Sharing A Shell
	Kippers Toy Box	Bear Snores on	The Storm Whale in Winter	Mr Wolf's Pancakes.	Norman Slug with Silly shell	Kipper's Sandcastle
		Oliver's Wood	Snow friends	Halibut Jackson	Snail Trail	Mr Seahorse
		Pumpkin Soup		Goldilocks and the 3 Bears		Julian is a mermaid
		Christmas Story		The Runaway Pancake		
<b>Supplementary Texts</b>  	Ruby's Worry Welcome to my World All Kinds of Families Kippers Birthday	Non-Fiction books about Woodland animals – Bats, badgers, hedgehogs, hares, owls. Books about Seasons including The Tree and Leaf man, and changing seasons - Goodbye Autumn, Hello Winter. Diwali	The Rainbow Bear Poles Apart Introducing Antarctica Arctic Life Arctic Fox Books about Winter.	Traditional Tales - The Three Billy Goats Gruff, The Gingerbread Man, The Three Little Pigs.	The Big book of Bugs Usborne peep inside bug homes Walters Wonderful web Factual books about minibeasts and habitats	My Encyclopaedia of Very Important Animals The Fish who could Wish The Snail and the Whale The Singing Mermaid Someone swallowed Stanley Over in the Ocean in a Coral Reef. Welcome to the Coral Reef.
<b>Repeated Reads</b>  Fiction Poem Non-Fiction Song	<b>RR: Guess How Much I Love You?</b> 	<b>RR: Stickman</b> 	<b>RR: Polar Bear, Polar Bear, What Do You Hear?</b> 	<b>RR: Goldilocks And The Three Bears</b> 	<b>RR: Superworm</b> 	<b>RR: Rainbow Fish</b> 
	<b>RR: Come To School, Blue Kangaroo</b> 	<b>RR: Owl Babies</b> 	<b>RR: Lost And Found</b> 	<b>RR: Room On The Broom</b> 	<b>RR: Spinderella</b> 	<b>RR: Sharing A Shell</b> 
	<b>RR: Harry and the Bucketful of Dinosaurs</b> 	<b>RR: Pumpkin Soup</b> 	<b>RR: Penguin Small</b> 	<b>RR: Mr Wolf's Pancakes</b> 	<b>RR: Mad About Minibeasts</b> 	<b>RR: Night In The Ocean (Poems Out Loud)</b> 
	<b>RR: Kipper's Toybox</b> 	<b>RR: Tree, Seasons Come And Seasons Go</b>  	<b>RR: The Polar Bear</b> 	<b>RR: Jack And The Beanstalk</b> 	<b>RR: The Hungry Caterpillar</b> 	<b>RR: The Proudest Blue</b> 
	<b>Number rhyme – Monkeys on a bed/Buns and in a shop</b> 		<b>RR: The Polar Bear</b> 	<b>RR: Bedtime Rhymes (Poems Out Loud)</b> 	<b>RR: Mad About Minibeasts</b> 	<b>RR: Dear Zoo (F1)</b> 

					<b>The old lady who swallowed a fly</b> 	<b>RR: Julian Is A Mermaid</b> 
<b>Deliberate Teaching of Language</b> 	Identity, unique, special, characteristics, qualities, interests, siblings, hobbies, Land, sea, world, city, town, village, location, aerial, map, directions, positional language, community	Summer, Spring, Autumn, Winter, Season, Sun, day, moon, night, light, dark, living, dead, habitat, prey, predator, woodland, pond, desert, wildlife, nature	Arctic, polar regions, freezing, polar bear, penguins, melting, Summer, Spring, Autumn, Winter, Season, Sun, day, moon, night, light, dark, living, dead, habitat, prey, predator, woodland, pond, desert, wildlife, nature	Diversity, culture, world, music, traditions, rhythm, beat, voice, instrument, song, accompany, tune, improvise, steady beat, percussion, conductor, perform, chant, sing, drum, listen, applause, compose, audience cymbal, shaker, tambourine, triangle high[sounds], low[sounds], fast, slow, near, far, gentle	Minibeast, crawl, slither, glide, slide, creep, wriggle, nature, woodland, nectar, chrysalis, Minibeast names, life cycle, flutter, habitat, curl, twist, spiral	Sea words, Ocean, Current, Waves, Tide, Algae, Coral reef, Seaweed, Marine, Harbour, Pollution, Reuse, Reduce, Recycle, Habitat, Seabed, Planet, Environment
<b>Phonics F2</b>  	<b>Set 1 sounds (assess at Group B by end of half term)</b> Read all single letter sounds speedily 25 sounds Oral blending (Fred Talk) Early Word Time- use of magnetic whiteboards to build reading routine Spell with Fred Fingers (Adult assigned groups. Assess after 4 weeks)	<b>Set 1 sounds (assess at Group C by end of term)</b> Read all single letter sounds speedily + oral blending Word time ready to move to green words Spelling with Fred Fingers (Progress Groups)	<b>Ditty</b> Teach Special Friends from set 1 Word time Start nonsense words Spelling with Fred Fingers (Progress groups)	<b>Red</b> Read all set 1 sounds (31 sounds) Read 4/5 sound words Spelling with Fred Fingers Storybooks	<b>Green</b> Teach set 2 sounds (first 6 sounds of set 2) Read 1.1 -1.7 words Spelling with Fred Fingers Storybooks	<b>Purple</b> Read all 37 sounds (set 1 and 6 of set 2 sounds) speedily Read 1.7 words speedily Spelling with Fred Fingers Storybooks
<b>Celebrations</b> 	<b>Autumn</b> <b>October</b> Eid Halloween <b>November</b> Diwali Remembrance Day <b>December</b> Hanukkah Advent Christmas		<b>Spring</b> <b>January</b> Chinese New-Year <b>February</b> Shrove Tuesday Lent <b>March</b> Mother's Day St. Patricks Day <b>April</b> St. George's Day		<b>Summer</b> <b>June</b> Eid Father's Day	
<b>Engage/ Visit / Visitors</b> 	<b>Class Mascot</b>	<b>Internal:</b> Woodland Trust Visit – Owls Visitor In <b>External:</b> Totley Farm – F1	<b>Stem Activity – rescuing animals</b>	<b>Fairy-tale Hunt</b> <b>Internal:</b> Fairytale Show Visitor  Planting seeds for food Plant beans (Jack and Beanstalk)	<b>Creature to look after – order caterpillars</b> <b>External:</b> Butterfly House	<b>Seaside Fun Day</b>

<p><b>Songs and Rhymes</b></p> 	<p>Number and Nursery rhymes (examples) -1, 2, 3, 4, 5 Once I caught a fish alive. -Hickory, Dickory Dock 3 Blind Mice -5 Little Monkeys -5 Current buns Good morning, Song Days of the Week Song.</p>	<p>Number rhymes and Songs continued (examples) -If your happy and you know it -The Grand old Duke of York - Heads, Shoulders, Knees and Toes Months of the Year Song. Big Red Combine Harvester Christmas Nativity Songs</p>	<p>I am a Polar Bear Penguin song</p>	<p>Easter Songs</p>	<p>Nursery Rhymes and Songs -Five Little Speckled Frogs There's a Tiny Caterpillar -Insy, wincy Spider -Wiggly Woo</p>	<p>When I was 1 -A pirate went to Sea -Row, Row, Row your boat Under the sea</p>
<p><b>Maths</b></p>	<p><b>Maths Mastery</b> Early Mathematical Experiences Pattern and Early Number Numbers Within Six</p>	<p><b>Maths Mastery</b> Addition and Subtraction Within Six Measures Shape and Sorting</p>	<p><b>Maths Mastery</b> Numbers Within 10 Addition and Subtraction Grouping and Sharing</p>	<p><b>Maths Mastery</b> Numbers and Pattern Within 10 Doubling and Halving Shape and Pattern</p>	<p><b>Maths Mastery</b> Addition and Subtraction Facts Number Patterns</p>	<p><b>Maths Mastery</b> Money Measures Exploration Of Patterns Within Number</p>
<p><b>Role Play</b></p>	<p><b>F1: Roleplay</b> Home Corner</p>	<p><b>F1: Roleplay</b> Campsite Santa Workshop</p>	<p><b>F1: Roleplay</b> Home corner: winter clothes, cereal and dried food, sleeping bags</p>	<p><b>F1: Roleplay</b> Fairy Tale Bakers - playdough</p>	<p><b>F1: Roleplay</b> Picnic Area</p>	<p><b>F1: Roleplay</b> Home corner: Suitcase Ice Cream Shop</p>
	<p><b>F2: Roleplay</b> Home Corner</p>	<p><b>F2: Roleplay</b> Home corner: celebrations Campsite Elves Wrapping Station</p>	<p><b>F2: Roleplay</b> Home corner: winter clothes, cereal and dried food</p>	<p><b>F2: Roleplay</b> Home corner: Recipes / baking Fairytale Cafe - Playdough</p>	<p><b>F2: Roleplay</b> Home corner: Making a picnic Sandwich Shop</p>	<p><b>F2: Roleplay</b> Home corner: suitcase Ice Cream Shop</p>
	<p><b>F1: Small World</b> Doll House</p>	<p><b>F1: Small World</b> Park with woodland animals</p>	<p><b>F1: Small World</b> Polar Animals</p>	<p><b>F1: Small World</b> Castle, Dragons and Princess</p>	<p><b>F1: Small World</b> Minibeasts World</p>	<p><b>F1: Small World</b> Seaside Scene</p>
	<p><b>F2: Small World</b> Park</p>	<p><b>F2: Small World</b> Woodland with animals Woodland with fairies</p>	<p><b>F2: Small World</b> Frozen Polar Animals</p>	<p><b>F2: Small World</b> Castle, Dragons and Princess</p>	<p><b>F2: Small World</b> Minibeasts Hungry caterpillar story tray</p>	<p><b>F2: Small World</b> Pirates Under the Sea</p>
<p><b>Writing</b></p> 	<p><b>Words, lists, cards and captions</b> Writes their name independently • Form the capital letter at the start of their name correctly • Form some recognisable letters • Spell CVC words using Fred Fingers.</p>	<p><b>Words, lists, cards and captions</b> Form capital letters correctly in words that are important to them e.g., family names • Form some recognisable letters • Begin to write simple labels and captions</p>	<p><b>Simple sentences</b> <b>High frequency words introduced</b> Begin to combine words to write short phrases • Spell words confidently using Fred Fingers • Form letters with increasing accuracy</p>	<p><b>Simple sentences</b> Spell a range of words using single sounds and taught special friends • Form letters with increasing accuracy • Write simple phrases with increasing confidence, using Fred Fingers to help sound out words</p>	<p><b>Sentences using high frequency words</b> Be able to form lower-case and some capital letters correctly • To begin to write simple sentences that can be read by others • Begin to spell some common exception words Correctly.</p>	<p><b>Sentences using high frequency words</b> • Use a capital letter and full stop when writing sentences. • Re-read their writing to check that it makes sense. • Spell a range of common exception words correctly.</p>
<p><b>Gooseacre Values Texts</b></p> 	<p>See books linked to Gooseacre Values document.</p>					
<p><b>Focus Artists</b></p> 		<p>Andy Goldsworthy James Brunt</p>	<p>David McEown</p>	<p>Tchaikovsky Ballet</p>	<p>Matisse</p>	<p>Lisa Reindorf – Sea Of Troubles Hokusai</p>

Foundation Stage Overview

Cycle B

	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>Theme Title</b>	Getting to know you  Marvellous Me	Woodland Adventures  Celebrations (Hanukkah, Christmas, Bonfire, Birthdays)	Explorers (Space)	Down on the Farm (Farm, pets etc.)	In The Garden (Fruit, veg, health, dance, doctors etc.)	Out and About (journeys)
<b>Visit / Visitors</b>	Class mascot	Bear footprints and hunt / den building day Wild wood walks and hot chocolate  <b>Totley Farm-FS1</b>	Whatever Next going into space. Light Den	<b>Mobile farm TBC</b> <b>PDSA Visitor</b> Troll visitor  Planting seeds for food	Supertato visit and The Evil Pea <b>Shopping Trip to Asda</b>  Plant sunflowers (linked to tiny seed)	Mystery Picnic Basket  <b>Forest School Day Venue - trip</b>
<b>Key Texts</b>	Where is my Teddy? Only one you Elmer So much! Two Homes	Three Little Pigs Gruffalo Brown Bear, Brown Bear, what do you see Bear Hunt	Olivers Star Whatever Next Laura's Star How to catch a star	The great pet sale Farmer Duck Three Billy Goats Gruff Little Red Hen Rosie's Walk Duck in a Truck Farmyard Hullabaloo The cow that laid an egg	Oliver's Veg/Fruit I will never eat a tomato Jasper's Beanstalk Enormous Turnip Supertato The Tiny Seed	Little Red Riding Hood Handa's Surprise All aboard for Bobo Road Bringing The Rain to Kapiti Rain Mr Gumpy's Outing Giant Jam Sandwich Kipper's Picnic
<b>Role Play</b>	Home corner	Campsite	Home Corner – bedtime, nighttime, torches, lights, warm drinks, cosy books	Home Corner: Pet Vets	Doctors, smoothie shop	Home Corner Garage outside - bikes
<b>FS1</b>						
<b>FS2</b>	Home Corner: Babies Café	Home Corner: Teddy bears and bedtime Campsite	Space ship and space station	Home Corner: Pet Vets	Home Corner: smoothie make and recipes Doctors	Picnic Area Bus / Train
<b>Small World</b>	Dolls house	Woodland Small World	Spaceships, moon, rocket	Farm	Hospital Emergency Vehicles	Train track / garage Dolls house, picnic, park
<b>FS1</b>						
<b>FS2</b>	Park	Bear Hunt small world Woodland small world	Spaceships, moon, rocket	Farm	Hospital Emergency Vehicles	Train track / garage Dolls house, picnic, park