

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

For Academic Year
2021/2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 11,556
Total amount allocated for 2020/21	£ 18,480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 13,650
Total amount allocated for 2021/22	£ 18,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 32,070

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £32,070		Date Updated: 12.12.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Implement new ideas to promote and achieve 30 minutes physical activity per day across all classes. Active Playtimes, Active Breaks		Purchase further playground equipment to develop physical activity opportunities. Purchase IMoves and supporting CPD.		Playground equipment replenishment as and when needed £3000 IMoves annual subscription £948	
After school clubs – Ensure a wide variety of after school clubs are available to suit all ages and abilities and that these link to future competitions and sporting events as well as interests.		PE lead to liaise Sports Coach on clubs offered and with Team Activ, Astrea Active, Dance teachers, football coaches and other professionals to provide an enriched programme of opportunities. PE Lead to track participation in clubs.		£3372	
				Heat Maps to show minimum of 30 minutes physical activity daily across all classes. Use of IMoves to provide physical breaks within the classroom – Purchased Autumn Term. Playground equipment supports active playtimes and children demonstrate wider variety of knowledge of games through adult support. Met Team Activ Nov21 and requested support sourcing professionals for clubs. New table tennis club introduced Aut 2.	
				Next steps to evidence: Further develop use pf playground equipment to support active playtimes – playground leaders to be implemented from January 2021. Further evidence through pupil voice. Use club data to evidence increased offer and participation. Increase in number of different sport and physical activity clubs offered. Increased participation levels in clubs, including % of different groups eg. Boy/girls, PP/NPP.	

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<p>PE Leaders to further develop “The Challenge Run” across the academy, tracking impact and target children.</p>	<p>PE Leaders to develop and track across the academy. Introduce into ‘personal challenge’ termly – chn try and beat previous distances. Give certificates and celebrate within school. Personal challenge champions? Teachers and PE Lead perform ‘Challenge Run’ to provide personal challenge opportunity for children and identify those who compete to represent school in next tier of competition. Create markings on playground to support challenge run. Participate in Astrea Activ run challenge involving ‘3 tiers’ of competition.</p>	<p>Certificate resources and display £500 Transport to competitions: £1500</p>	<p>In-school challenge run completed Nov 21 and children selected to represent Gooseacre in a Dearne Hub run. Dearne Hub challenge run postponed Nov 21.</p>	<p>Target children with low fitness levels/low self-esteem and evidence increased fitness/self-esteem through data and pupil voice. Continue to embed into day to day practise and curriculum offer.</p>
<p>To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.</p>	<p>Fund swimming sessions for children who missed the opportunity due to Covid19.</p>	<p>£3500</p>	<p>Targeted proportion of year 5 children that had incomplete lessons during 2019/2020. Lessons booked from February onwards. If space available will then target children that did not gain 25m competent swimming.</p>	<p>Track swimming data and target children to meet NC requirements. Continue to track data and allocate funding accordingly.</p>
<p>Provide Bikeability sessions for pupils to encourage to cycle more and improve safety knowledge.</p>	<p>Bikeability sessions booked for Y5 pupils from February.</p>	<p>Free</p>	<p>Children know how to keep safe whilst riding a bike and encouraged to ride their bike as a way to keep fit and healthy.</p>	<p>Continue to source bikeability sessions to ensure building pupil knowledge of keeping safe and promoting physical activity.</p>

<p>Totally Runnable – Develop attitudes and improve self- esteem particularly UKS2 girls and boys</p>	<p>PE lead booked Silver Package to include:</p> <ul style="list-style-type: none"> • Collaborative Review Days (2 days to cover all 9 classes, and to include an hour meeting with PE lead as part of the information gathering process) • Written Gender Sport Gap Report • 2 x Strategy Meetings • Staff Training Workshop • 4 x Pupil workshops (Y5 Girls and Sport Workshop, Y5 Boys' Fairness Workshop, Y6 Girls and Sport Workshop and Y6 Boys' Fairness Workshop) • 6 week Girl on the Run Course for Y5 girls • Girls and Sport Pledge 	<p>£5000</p>	<p>Sessions to be booked for Spring Term 2 2022.</p>	<p>Continue to promote girls in sport – link to National/World Wide events – Cricket, World Cup football, World Cup Netball, girl representatives in sports crew, sports leaders, clubs.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 4%</p>
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Intent	Implementation		Impact	£1,200
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Playground leader roles further developed and linked to School Council.</p>	<p>PE lead to co-ordinate with Sports Coach to further develop Sport Leader role and monitor impact. SCOs to feedback through School Council and implement ideas/improvements across school.</p>	<p>£700</p>	<p>Play Leaders equipment purchased. Contact made with Team Activ on support that can offer. Play leaders to start January 22.</p>	<p>Implement playground leader roles – Y5 children, who then support training of next Y5 children when move to Y6. Pupil Voice to demonstrate improved knowledge and</p>

<p>Targeted intervention to increase the confidence of Year 5 girls in PE, sport and physical activity using running as the tool.</p> <p>Drive change to the culture, language and messages throughout school helping to make physical activity 'normal' for everyone.</p> <p>Termly assembly to raise profile of sport and celebrate achievements and attitudes towards sport and exercise in and out of school.</p>	<p>Totally Runnable Girl on the Run 6-week course.</p> <p>Boys' Fairness Workshops.</p> <p>PE lead to organise an assembly at the end of each term to celebrate pupils' achievements.</p>	<p>Included in £5000 allocated in KPI1.</p> <p>£500 for trophies for intra-school competitions, certificates and prizes.</p>	<p>Increase confidence of Year 5 girls in own ability and taking part in PE, sport and physical activity.</p> <p>The Boys' Fairness workshop brings awareness to boys of what girls are up against in terms of messages sent to them about PE, sport and physical activity. This gives them more empathy aiming to change their behavior and expectations around PE, sport and physical activity in school. They also think about the unhelpful messages being sent to boys.</p> <p>Sporting achievements to be celebrated across school – children encouraged to bring sporting awards in to school to share. Children selected for Astrea Active Awards across Trust. Assemblies based around sporting events – World Cup etc.</p>	<p>leadership skills. School council minutes and feedback demonstrate implementation of new ideas and improvements across school.</p> <p>Check messages on noticeboards and in school newsletters to ensure equal representation of boys and girls.</p> <p>Check club and competition participation data. Does it reflect a change in culture – are more girls getting involved?</p> <p>Encourage the Year 6 girls to be sports leaders and role models for younger girls throughout the school</p> <p>Continue to sign up to the Girls and Sport Pledge.</p> <p>Continue to promote sport and celebrate achievements.</p>
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Create PE display to showcase learning in PE and competition, as well as physical activity. Include personal challenge.	PE display evident in school to showcase a range of aspects of PE and physical activity.	£500	Sport and physical activity to be displayed.	Continue to promote and display PE, competition and physical activity.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
19.5%

Intent	Implementation	Impact	£6,250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE Lead to support Staff CPD to build on the relevant skills, knowledge and understanding to teach high quality PE lessons.	PE lead to research and implement CPD for all staff. PE lead to source more resources to support PE lessons – PE plans/practical resources/examples of good PE. REAL PE Package for Gymnastics.	£1000 supply cover costs for PE Lead CPD.	Full Real PE package purchased with CPD days, including Gymnastics. CPD days to be completed during 2022/2023 academic year. Resources purchased for Gymnastics – mats, low level beams, benches and being used.
			Full Real PE package purchased until May 2023. Purchased CPD as outlined in allocated funding – to be implemented in 2022/23 academic year. Continue to develop new staff and share good practise. Both PE Lead and HLTA qualified to Level 5 in PE Specialism and taken part in leadership training via Real PE that is included within subscription package. Learning walks evidence good or better teaching and learning in PE. Teaching and learning demonstrates improved knowledge and understanding

<p>Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils – Dance coach, Rugby Coach.</p>	<p>Hire dance coach from Leeds Rhinos to deliver staff CPD – either whole school or work alongside staff during set of PE lessons to then feedback to other staff.</p>	<p>£5100</p>	<p>PE Lead sourcing coaches to support in Spring 22.</p>	<p>of relevant skills and outcomes. Teaching and learning maximises pupil participation and progress throughout the lesson.</p> <p>Children create high quality dance presentations as a culmination of their learning experiences. Staff confidence improved and able to deliver subsequent dance and rugby units independently to a good quality.</p>
<p>Increase personal confidence and knowledge of female teaching staff in delivering high quality games and techniques related to running.</p>	<p>Totally Runable Girl on the Run 6-week course – allocate a female teacher to attend all sessions as a role model</p>	<p>£150 staff cover costs.</p>	<p>Female staff member to attend all the sessions and supported the girls in their Challenge Runs. Staff member to act as a role model, participating in all the activities and encouraging the girls.</p>	<p>Promote female staff member as a role model for other teachers that might be lacking in confidence.</p> <p>Create an afterschool running club for girls using the knowledge from the course.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 9%

Intent	Implementation		Impact	£2800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Visits to international/professional sports fixtures to raise sports profile and engage children</p>	<p>PE lead to arrange a visit to a sporting event if possible. -Watch a football match/ice hockey/British Cycling</p>	<p>£2000</p>	<p>Visits to be booked for 2022 if restrictions allow.</p>	<p>Children watch an international/professional sports fixture. Continue to provide opportunities like these to provide experiences that children would not otherwise have.</p>
<p>Introduce a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.</p>	<p>Sports Coach to lead fitness sessions. Teacher with dance specialism to introduce dance sessions.</p>	<p>£800</p>	<p>Clubs began Aut 2 with a new table tennis club provided using some of the equipment purchased last year.</p>	<p>Evidence of new range of sports and physical activities and participation levels, including specific groups eg. Boys/girls, PP/NPP, SEND, NSEND Continue to develop and evaluate sport and physical activity offer for children and participation levels to ensure improved participation levels of all groups of children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	£4,000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra and Inter school competitions to introduce children to the competitive side of sports and the etiquette which comes with it.	<ul style="list-style-type: none"> -6 Intra school sport events throughout year. Participation in School Games events. -Widen opportunities across the Dearne Hub (once per half term) -Continue to use venues such as EIS to broaden children's outlook on sport and physical activity. 	<ul style="list-style-type: none"> £4000 To include transport and trophies/certificates. 	<ul style="list-style-type: none"> In-school challenge run completed Nov 21 and children selected for next tier of competition within the Dearne. Inter-school Basketball competition booked for Nov21 now postponed due to Covid19 until Spring Term 22. 	<ul style="list-style-type: none"> Evidence of number of intra and inter school competitions. School Games Mark of Silver or above. Continue to track number of competitions offered and criteria for School Games Mark in order to build provision and what is offered.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Town
Date:	12.12.21
Governor:	
Date:	