

History Year 3/4

Key Threshold Concepts	Steps in Historical Enquiry
<ul style="list-style-type: none"> History is a series of cause and effect in a chronological order. We can understand today by knowing the past. There is no fixed 'history', history is a series of agreed upon opinions, interpretations and judgements. We can learn history from sources of information from both the past and present. 	<ul style="list-style-type: none"> Ask a question Carry out research using a range of sources Make a judgment based on your research Communicate your answers in a variety of ways

Key Skills				
Knowledge	Interpretations	Historical Judgments	Use of Sources	Written Communication
<ul style="list-style-type: none"> I can identify and describe or recount key events in history in detail with accuracy I can describe events in history in order using dates and historical vocabulary I can place events, artefacts and historical figures on a timeline using dates I can compare different events and share descriptions of similarities and differences I can develop chronically secure knowledge and understanding within and across periods of study 	<ul style="list-style-type: none"> I can identify different interpretations of events in the past (including ideas, beliefs, attitudes and experiences of men, women and children) I can identify how different periods in history have changed or stayed the same over different periods I can understand how our knowledge of the past is constructed from a range of sources 	<ul style="list-style-type: none"> I can give a judgement / opinion to an enquiry or issue in history I can state criteria for making these judgements / opinion 	<ul style="list-style-type: none"> I can use evidence to ask questions and find answers to questions (about change, cause, similarity, difference and significance) about the past I can select mostly relevant sources to use in their work or argument I can state facts that can be learnt from a source about an event or period in history I can describe different accounts of a historical event, explaining why the accounts may differ 	<ul style="list-style-type: none"> I can structure enquiries with mostly relevant information I can use dates and terminology with increasing accuracy

Vocabulary				
Y3 / 4 Generic				
BC (Before Christ)	invasion	era	archaeologist	importance
AD (Anno Domini)	first hand evidence	chronological order	significance	This suggests
millennium	second hand evidence	settlers		My conclusion is
century	sources	civilisation		

Key Knowledge

Y3/4

How did Britain change from the Stone Age to the Iron Age?	How did the railways change people's lives?	What was life like for Ancient Egyptians?	What was it like to live in Ancient Greece and how has this impacted on the modern world?	Who was the best monarch?	How has Thurnscoe changed since the 1900s? Link to geography
<ul style="list-style-type: none"> • I know the differences between life during the early stone age, Neolithic, bronze age and iron age • I know that early Stone Age people were hunter gatherers and travelled around for food and camps. • I know that during the Neolithic Age, people stopped travelling and settled, becoming farmers. • I know how the bronze age transformed the world's use of trade, weaponry, pottery and jewellery • I know how the iron age transformed farming 	<ul style="list-style-type: none"> • I know the name and features of the first steam train and locomotives • I know who Joseph Locke was and why is well known to the people of Barnsley • I know how the work of George Stevenson and Joseph Locke influenced the development of locomotives • I know how the railways supported travel for families • I know how the railways supported the development of industries and trade • I know the key events of the Tay Bridge disaster • I know how the Tay Bridge disaster impacted on railway bridge construction 	<ul style="list-style-type: none"> • I know how and why Egyptians built temples, tombs and pyramids • I know what the Ancient Egyptians believed about death and the afterlife • I know what Ancient Egyptians did to those people after death • I know who King Tutankamun was and how we know about him • I know who Hatshepsut was and why she was significant to the Egyptians • I know who Akhenaten was and why he was disliked • I know why Gods were important to the Ancient Egyptians 	<ul style="list-style-type: none"> • I know about the battles between Athenians and Spartans • I know how our lives have been influenced by the Ancient Greeks - alphabet, buildings, Olympic Games, Governors • I know about the significant archaeological sites - the Greek theatre at Ephesus, The Temple of Apollo at Delphi, the Parthenon in Athens. • I know how we know about Ancient Greece • 	<ul style="list-style-type: none"> • I know when they reigned • I know why they were popular/unpopular monarchs • I know how they punished citizens and made decisions • I know how they were received by the citizens of United Kingdom • Queen Mary • Queen Victoria • William the Conqueror • Henry VIII 	<ul style="list-style-type: none"> • <i>I know that St Helen's Church – oldest building in Thurnscoe</i> • <i>Changes to land use: I know that Phoenix Park was the main pit waste tip</i> • <i>I know that the village once has swimming baths, cinema, market, hotel, primary and infant school</i> • <i>I know that in 1987: Floods Brook near Gooseacre burst its banks due to litter from the school blocking the dam. A grille was installed to prevent further floods</i> • <i>I know that the High Street (which is not the main road) is a meandering residential street which was once a river.</i>

Vocabulary

<p>Nomadic Neolithic Stonehenge roundhouse Celts hillforts hunter-gatherer wattle and daub Skara Brae</p>	<p>diesel locomotives freight industrial revolution train Mallard Disaster Invention</p> <p>George Stevenson Joseph Locke Thomas Savery</p>	<p>hieroglyphics sarcophagus tomb pyramid papyrus Sphinx Valley of the Kings mummification / mummy River Nile Pharaoh</p> <p>King Tutankhamun Cleopatra VII</p>	<p>Amphitheatre democracy acropolis myths Trojan Horse Sparta Parthenon reputation</p> <p>Alexandra the Great Pericles</p>	<p>abdicate Catholic coronation descendent heir monarch Protestant reign throne</p> <p>William I (The Conqueror) Queen Victoria Henry VIII</p>	<p>Ste Helen's Church High Street Brook grille</p>
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