

## Geography Year 1/2

### Key Threshold Concepts

- There is a varied world around us which can impact us and we can impact.

### Human and Physical Geography

- I can identify examples of local physical and human geographical features
- I can compare human and physical features of different locations
- I can identify examples of how humans may impact the environment and vice versa
- I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- I can identify seasonal and daily weather patterns in the United Kingdom

**Refer to the vocabulary section for specific knowledge that children must be taught**

### Skill and Fieldwork

- I can ask simple questions e.g What is the place like? What/who will I see? What do people do in this place?
- I can use simple sources and statistics to answer simple questions  
*N.B. simple sources include world maps, atlases, globes, aerial photos,*
- I can use simple compass direction and locational and directional language to describe the location of features and routes on a map
- I can use aerial photographs and plans to recognise
- I can devise simple maps, using basic symbols in a key

Key Knowledge					
Locational Knowledge <i>Throughout every unit, continue to recap on this and link to previous taught units, comparing the location of previously taught information. to the current day</i>	What is it like to live in Thurnscoe?	How is Thurnscoe different to the capital cities?	What do we know about the continents and oceans?	What is life like in the poles?	Would I like to live by the seaside?
<ul style="list-style-type: none"> <li>• I know the name of the world's seven continents and five oceans</li> <li>• I know the location of the world's seven continents and five oceans</li> <li>• I know the name and location of the four countries and capital cities of the United Kingdom</li> <li>• I know the names of 2 key landmarks in the capital cities</li> <li>• I know how the capital cities are similar to each other</li> <li>• I know the names of the seas that surround the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• I know what an aerial photograph is and how it differs to an ordnance survey map</li> <li>• I know what the buildings, roads, open land and rivers look like on an ordnance survey map</li> <li>• I know how humans have had a negative impact or improved the school grounds</li> <li>• I know what the human and physical features of the local area</li> <li>• I know how humans have had a negative impact or improved the local area</li> </ul>	<ul style="list-style-type: none"> <li>• I know what the human and physical features are</li> <li>• I know the similarities between Thurnscoe and a capital city</li> </ul>	<ul style="list-style-type: none"> <li>• I know which is the largest and smallest ocean</li> <li>• I know which is the largest and smallest continent</li> <li>• I know which is the warmest and coldest continent</li> <li>• I know one key landmark from each continent and know if it is a human / physical feature</li> <li>• I know what the climate is like in each continent</li> <li>• I know how the climate affects the landscape / environment</li> </ul>	<ul style="list-style-type: none"> <li>• I know the location of the Antarctica and Arctic</li> <li>• I know what the climate is like and how it impacts on the environment</li> <li>• I know what animals live there</li> <li>• I know what the landscape is like</li> </ul>	<ul style="list-style-type: none"> <li>• I know what the names of the physical and human features at the seaside</li> <li>• I know how Thurnscoe and Cleethorpes are similar and differ</li> </ul>
Vocabulary					
globe, hot, cold, map, atlas, compass, aerial photograph,	local, house, park, street, address, bungalow, detached, cottage, terraced, semi-detached, village, office, shop, forest,	city, town, population, London, Edinburgh, Cardiff, Belfast,	Names of oceans and continents, mountain, sea, valley,	Arctic, Antarctic, iceberg, ice, North Pole, South Pole, scientists, expedition, global warming, monitor, colony,	shoreline, cliffs, rock pools, harbour, sea, beach, tide, pier, horizon, , coast, port, seasonal

<b>Key Vocabulary</b>	
<b>Non EU: Kenya</b>	<b>Seasonal change &amp; weather</b>
<ul style="list-style-type: none"> <li>• I know the location of Kenya</li> <li>• I know what the climate is like</li> <li>• I know that there are contrasting landscapes - plains, mountains, Great Rift Valley</li> <li>• I know how the landscapes impact on life for the residents</li> <li>• I know how Kenya differs to England</li> </ul>	<p>To run through all year and units.</p> <ul style="list-style-type: none"> <li>• I know the names of the seasons</li> <li>• I know the typical weather that is associated with each season</li> <li>• I know how the weather affects the environment</li> </ul>
<b>Vocabulary</b>	
plains, mountains, Great Rift Valley, forest, desert,	Season, Spring, Summer, Autumn, Winter, weather, fog, rain, hail, snow, seasonal