



Reading

Reading Sessions

EYFS

Early reading skills are taught through directed sessions with an adult. These include matching, rhyming, and an awareness of phonics and the skills associated with language development such as listening, attention, alliteration and sound discrimination.

FS1

Early reading begins in Nursery with daily whole class reading sessions and book talk. Children are immersed in reading through quality stories/rhymes and discussions led by the adults.

FS2

In FS2 children take part in daily reading sessions which includes whole class modelled reading, group reading and individual reading.

KS1

In KS1, we use 2 lesson types to develop fluency and comprehension

Book Talk 3 x a week

Each lesson is split into 3 x 10 minutes sections. At the start of each section the teacher will introduce a 'Reason to Read' for the children to focus on as they are reading. After each 10 minute section, the children will discuss their text- children to use given sentence openers to talk about their text. There will be three 'Book talk' sessions in year 1 and two in year 2, with the teacher and additional adults moving around the groups throughout the week listening to children read individually.

Whole Class reading: 2 /3 x a week

Focuses on inference, interpreting and language choice linked to the class text. During these days, additional adults can be used to provide the LA children with an extra reading session, focusing on quick recall of HFW and sounds to aid fluency when reading. These groups will have opportunities to practise their reading skills through independent reading activities. They will also use the ditty books and colour books from RWI to build their reading fluency.

KS2

Prior to the reading session, 5-10 minute direct instruction on vocabulary

A whole class reading approach is used in KS2, with lessons encouraging children to tackle a range of reading question types and also expand their understanding and implementation of vocabulary.

Throughout the week through modelling and scaffolding led by the teacher, children develop a range of reading strategies. These include:

- Retrieval
- Choice
- Interpret
- Perform
- Viewpoint
- Review

Children access a range of text types including fiction, non – fiction and poetry.

In Year 5-6 children have one lesson per week focused on non – fiction texts.

Reading books:

- Children in Nursery take home a book from the home book area to share with their parent or carer at home. Parents and carers are actively encouraged to change these regularly and build a love of reading with their children. When children are able to apply simple phonics, or start Foundation stage 2, whichever is sooner, they receive a book band book and key word mats.
- All Foundation Stage 2 children will take home a reading book that is matched to their phonic knowledge
- All KS1 children have a home reading book, which is matched to their 'phonics phase.'
- In KS2 children who still require our phonics programme have a home reading book which is matched to their 'phonics phase'
- In KS2 children have a home reading book which is matched to their reading level from the progressive reading scheme.
- In UKS2, some children may also select from a wider range of texts once they have mastered the skill of reading.

- Adults monitor the books that children are choosing and record as follows:
In EYFS, KS1 & KS2 records are maintained in reading records.
In KS2, children also have own record on bookmarks
- In KS1: staff listen to children read their reading book during school time. This takes place during early morning work and assembly time.
- In KS2, staff listen to children read their reading book during school time. This takes place during early morning work and 2 x a week.

During this time adults listen to children read individually, continually making assessments and also supporting with book choice and monitoring book / level changes. This may also include

providing children with options to choose from, ensuring that children cover a wide range of genres.

Assessment:

- Half Termly Salford
- NTS standardised tests in KS1 and KS2 (Y1- Y5)
- Half termly fluency speed tests in Year KS2
- Ongoing informal assessments during reading sessions to inform futures sessions and to amend reading levels / recommend books

Library

Each KS1 and KS2 class are timetabled one reading session per fortnight. For this session, staff prepare a selection of appropriate non-fiction books for children to choose from. The aim of this session is to familiarise with the features of non-fiction texts, discuss similarities and share learning. The focus of these sessions will change throughout the year, providing children with an opportunity to access all types of reading materials, resulting in children making choices about their preferred reading material.

Links with the local library are actively encouraged. Bookstart sessions take place within our library to build links and promote reading.

Story time

EYFS and KS1

Teachers will read a class book every day ensuring a range of fiction, non-fiction, rhymes and poetry are covered.

KS2

After lunch, teachers will read a class book ensuring a range of fiction, non-fiction and poetry are covered. In Year 3-4 this is timetabled daily and year 5-6 3x week.

Stories and picture books are also included in assemblies.

Parental Engagement

Nursery – Children are encouraged take books home to share with parents

Stay and Play sessions

Storytime sessions throughout the year

FS2 & KS1 – Weekly come and read session with parents.

Weekly bedtime reading story bag is sent home every week across all ages and classes.

