

## Year 1 /2 Curriculum Overview 2019

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Visits / Visitors</b>	Walk to flower park and local area History Group Visit	Visit the Church		Cusworth Hall w/c 2.3.2020	Seaside Visit w/c 15.6.2020 Train Journey	
<b>Astrea Promise</b>		Perform songs to the community Find your fail		Grow and eat food	Break a Record: challenge run	Serve lunch to the community Family Fun Day Picnic
<b>Science</b>	Use of everyday materials	Uses of everyday materials / seasonal changes	Humans	Plants Seasonal Changes	Animals including humans	Living things and habitats Seasonal Changes
<b>History</b> <i>* Local history in italics</i>		Shops and Shopping from the 1920s to the current day <i>Changes in land use</i> <i>New and Old buildings</i> Gunpowder Plot Guy Fawkes and King James I		Life as a child: 1900s to the current day	Seaside Holidays from 1890s to the current day  Grace Darling	
<b>Geography</b>	All around me – Local Area		UK Study: Capital Cities		UK: Comparison to Seaside - Cleethorpes	
<b>Art</b> <i>*, the art unit is 30min per week lesson focusing on drawing skills</i>	<i>*Drawing:</i> Van Gogh – our local area sketches from photographs	Drawing / Painting Portrait: Pencil and mixing powder paint	Collage Klee – portraits	<i>* Painting:</i> Pollock – link to seasonal changes and colours	Printing Hokusai	Sculpture Barbara Hepworth - paper mache / Modroc
<b>DT</b> <i>* activities in italics are not for the full half term, they focus on practising skills</i>	Design and make a playground/ window boxes for school	Design and print/paint a shopping bag		Hand Puppet Running Stich		Make a picnic
<b>RE</b>	Christianity Q1 Why are these words special?	Christianity Q2 Why are some places special?	Christianity Q3 How can faith contribute to community cohesion?	Christianity Q4 Why are some times special?	Judaism Q1 What are these words special?	Judaism Why are some places special?
<b>Music</b>	Hey You!	Rhythm in the way we walk and the banana rap	In the groove	Round and Round	Your Imagination	Reflect, Rewind and Replay

<p><b>PE</b></p> <p><i>For the non Create unit, use Get Set PE and Real PE additional plans to support</i></p>	<p>Create Unit 6</p> <p>Activities leading to Games <i>Get Set Send + Receive</i></p>	<p>Create Unit 3</p> <p>Activities leading to Gym <i>Get Set Fundamentals</i></p>	<p>Create Unit 1</p> <p>Activities leading to Gym <i>Get Set Gym</i></p>	<p>Create Unit 2</p> <p>Activities leading to dance <i>Get Set Dance</i></p>	<p>Create Unit 4</p> <p>Activities leading to Games <i>Get Set Ball Skills</i></p>	<p>Create Unit 5</p> <p>Running, throwing and jumping <i>Get Set Athletics</i></p>
<p><b>PHSCE</b></p>	<p>How do we decide how to behave?</p>	<p>How can we be a good friend?</p>	<p>How do we keep safe?</p>	<p>How do we keep safe?</p>	<p>How do we feel?</p>	<p>What makes us special?</p>
<p><b>Computing</b></p>	<p>S.O.C. Unit 1.1 We are treasure hunters</p>	<p>Discover Coding Unit Y1 Starter</p>	<p>Create a talking book about their chosen city using Shadow Puppets Edu (S.O.C. Unit 1.5 Storytellers)</p>	<p>Primary Computing Daisy Dinosaur</p>	<p>S.O.C. Unit 1.3 We are painters</p>	<p>Create an eBook using Book creator. Incorporate artwork and video using chatter kid / morfo</p>