

Welcome to Rabbits class

Already your children have had a great start to the year and they are looking so smart in their school uniform.

By now you will have found their reading diaries and reading books in their book bags, which will soon be followed by a library book. Please try and support your child by sharing their books with them and helping them practise. Then make a note in the reading diary so we know when they are ready to change their books. We give reading rewards to those that read regularly.

This half term our topic is Dinosaur Planet! Please see the topic planner for more information.

PE will take place on Monday and Thursday afternoons, please make sure your child has the correct PE Kit. Your child will be expected to have a good go at getting changed independently.

Homework will be sent home as a list of possible activities that you can do with your child. You are able to choose any of them to complete over the half term and send them in as you complete them. You do not have to complete them all – unless you want to! Any homework returned will be celebrated with the class and your child will receive points towards a reward. When your child is ready, spellings will come home weekly alongside this and again rewards can be earned for practising!

If you have any queries please feel free to come and see one of the staff.

Mrs Town
Class Teacher

Mrs Parker
Teaching Assistant



Parent / Carer Information



KS1

Rabbits

Autumn Term 2018

This is an overview of what your child will be learning this

English

Our first text this half term will be about a little Cave Baby who gets up to lots of mischief with his friend the Woolly Mammoth. The children will have the opportunity to write descriptions of the animals and their own narrative from simple sentences. The children will become more confident with the basic language and punctuation needed in a range of different types of writing and will develop their confidence exploring new vocabulary and punctuation to make their writing even better!

PE

We will be developing our dance skills this half term, expressing ourselves to music and linking movements together.

Maths

We will be developing our knowledge of number, looking at each number's value and comparing their size. We will be developing our addition and subtraction skills using numbers to 20, and how we can record this in a number sentence.

Science

In science this half term we will dig deep to find out about dinosaur's appearance and what they ate. We will also develop our knowledge of other animals such as birds, fish and amphibians, and we will look at how different these animals are in where they live, what they eat, how they move etc. and discover what makes them unique.

Computing

We will be learning about Programming. We will program a dinosaur to move around a map. We will develop and record sequences of instructions as an algorithm.

Dinosaur Planet

Geography / History

In Geography, we will be exploring the continents of the world and exploring how these have changed from the Jurassic period. We will also be extending our map-making skills. History lessons will focus on the work of Mary Anning, and how her discoveries help us today.

Art / DT

In Art, we will be taking inspiration from our dinosaur fossil discoveries to create some detailed sketches, experimenting with line, texture and tone. We will then use clay to create a 3D dinosaur fossil.
In DT we will create a dinosaur landscape, exploring a range of materials and ways to fix and join materials together.

Music

We will be exploring the many different sounds created by the mighty dinosaurs, combining volume, pitch and tempo to create our own soundscapes to accompany a video.

PHSCE / RE

In PSHCE we are looking at 'Beginning and Belonging' exploring ourselves and our relationships with others.
In RE we are studying the Christian Faith and exploring the question 'How do I and others feel about life and the universe around us?' This will involve looking at the world around us, creation stories and what makes us special.