

Welcome to Tiger class

What a great start to the year we have had so far! Your children are already starting to settle into their new classes and meet new friends.

By now you will have found their reading diaries and reading books in their book bags. Please try and support your child by sharing books with them and helping them practise. Then make a note in the reading diary so we know when they are ready to change their books. This half term our topic is Rainforests! Please see the topic planner overleaf for more information.

PE will take place on Monday and Wednesday afternoons; please make sure your child has the correct PE Kit in school. Swimming will start on **Wednesday 13th September** for children in Year 3, with a surname **A-J**. Please ensure that these children have swimming kit and a towel on Wednesdays. They will return to school for 3.30 pm.

Homework will be given out on Friday and will include a writing activity and a maths activity. Spellings will also be sent home for a spelling test the following Friday. Additionally, your child you have any should have received a Theme homework sheet for the whole half-term. Please encourage your children to do their homework and practice their spellings as the effect on their attitude and confidence will be invaluable. If queries please feel free to come and see one of the staff.

Miss McIntyre (Class Teacher) and Mrs Poole (TA)

(Class teacher) (Teaching Assistant)



Parent / Carer Information

Rainforest Theme

KS2

Tigers

Autumn Term 2017

English

This half-term we will be reading 'Kensuke's Kingdom'. We will be looking at informal letters, diary entries, character descriptions and non-chronological reports; using the book as inspiration. We will be developing our writing skills through the use of conjunctions and descriptive vocabulary.

PE

We will be developing skills in movement and dance. This will lead to a rainforest themed performance at the end of half-term, together with Elephants and Pandas class.

Maths

This half-term we will be setting the ground work for the rest of the year. We will do this by exploring place value, using the 4 main operations, working with fractions and developing our problem solving skills. Children will also be learning their 3 and 6 times tables.

Computing

In computing the children will have the chance to become musicians, using digital software. They will be composing and editing their own music and developing an awareness of how their composition can enhance work in other media.

Rainforests

Science

In Science we will be classifying plants and animals and observing plants, which grow in our local area. We will be comparing this to living things in the rainforest and how they adapt to their habitats. We will also be thinking about the effect that environmental changes have on living things.

Art / DT

In art, we will be focusing on the work of Henri Rousseau, using his jungle paintings as inspiration for our own rainforest masterpieces. We will explore how to create texture and detail with a variety of tools, including pencil, pastel and acrylic paint. In D.T, we will be investigating the availability and sustainability of materials, studying treehouses in the Amazon and designing our own skyline structures.

Music

Our music lessons will be inspired by the sounds of the rainforest- can we use our voices and bodies to recreate some of the strange sounds? We will focus on tempo and rhythm, collaborating to produce a piece of music to accompany our rainforest performance at the end of the half term.

Geography / History

In Geography, we will be using maps and atlases to locate The Amazon rainforest and river. We will be exploring the physical and human features of the Amazon, learning about the amazing people that live there, their way of life, trade, population and the effects that deforestation can have.

PHSCE / RE

Our R.E lessons will centre on Christianity, exploring how faith can be created and contributed to within our local community. The Harvest festival will compound our learning on this topic. PHSCE lessons will explore the issues of inclusion and anti-bullying, and how we can prevent anyone feeling left out.