

Evaluating the school's use of the new primary school sport funding

<u>Statement</u>	<u>Progress and provision</u>	<u>Evaluation</u>	<u>Next Steps</u>
To maintain high levels of participation in after school clubs and extra-curricular sporting opportunities.	<ul style="list-style-type: none"> <li>• We have maintained our offer of free after school clubs.</li> <li>• Continued to foster close links with other schools in cluster to ensure extra-curricular opportunities.</li> <li>• Promote positive attitudes to fitness through lunch time clubs.</li> </ul>	<p>The number of children attending after school clubs has increased by 6% from Autumn 2014 to January 2015, and a further 2% from January 2015 to March 2015, meaning an average participation level of 38%.</p> <p>A range of inter-school tournaments have been planned and attended by Gooseacre, as well as playing host to year 3/4 multi-skills tournaments.</p>	Pupil questionnaires to establish confidence in PE and establish which clubs children would like to see in future.
Increase and success in competitive school sports.	<ul style="list-style-type: none"> <li>• Inter-school competitions throughout Dearne every half term.</li> <li>• Friendlies set up with local schools.</li> <li>• Sheffield Eagles Rugby training to lead on to cluster tournament.</li> </ul>	<p>Positivity regarding inter-school participation has grown amongst children.</p> <p>Success of cluster schools has led to schools outside of cluster wanting to become involved (Goldthorpe)</p>	Continue to organise and participate_
How much more inclusive the physical education curriculum has become.	<ul style="list-style-type: none"> <li>• New P.E scheme – ‘Funs for Everyone’ introduces differentiated challenges to allow all children to experience success and challenge at their own level.</li> </ul>	<p>Scheme now fully embedded throughout school.</p> <p>Teachers are now happier to teach P.E and welcome the planning formats and teaching styles.</p> <p>Approach has led to increased interest from children and works alongside the skills orientated lessons provided by sports coach.</p>	Continue to monitor teaching of the new scheme.
Growth in the range of traditional and alternative sporting activities.	<ul style="list-style-type: none"> <li>• At least one P.E based after school club running each day.</li> <li>• Introduction of more alternative sporting activities including street dance, cheerleading and baseball.</li> </ul>	After school clubs continue to be attended with a list of reserves.	Research and buy in equipment to allow for a even wider range of alternative/traditional sports.

<p>Improvement in partnership work on physical education with other schools and other local partners.</p>	<ul style="list-style-type: none"> <li>• Implementation and participation in the 'Dearne Pyramid' – group of schools which organise and enter competitions together in partnership.</li> </ul>	<p>Higher number and frequency of extracurricular sporting activities and competitions.</p>	<p>Continue to organise and participate.</p>
<p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p>	<ul style="list-style-type: none"> <li>• Focus on team work and links to 'Secret Success' initiative in school.</li> <li>• Pupil questionnaires to be implemented to assess the positive impact that sporting activities have on their lives.</li> </ul>	<p>Questionnaires show a highly positive response to sports after school clubs and a high level of sporting activity when at home.</p>	<p>Investigate the links between positive sporting influence and raising levels in writing and maths</p>